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ABSTRACT

Drinking alcohol on college campuses has received considerable attention and concern nationally. To examine the drinking patterns of current undergraduate students at Central Michigan University (CMU), data were collected from 927 students, 117 residence hall directors and resident assistants, and a random sample of 92 faculty members. In addition to collecting demographic data, a 138-item questionnaire asked subjects to respond to items that solicited information about drinking patterns and consequences for students, family, and friends; perceived sources of help for alcohol-related problems; alcohol-related topics they would like to learn more about; and perceived image of CMU. Results indicated that most CMU students consume alcohol and that alcohol consumption results in problem behavior for many. There was variable support for increased expenditures by CMU for alcohol education and prevention. Most respondents felt that alcohol problems resulted in a negative image of CMU by area residents. (Tables of study methods and results, and educational prevention and referral activities at CMU are included. The appendices include a summary of previous alcohol usage at CMU, Department of Public Safety activity involving alcohol on the CMU campus, CMU involvement in treatment and prevention activities through the Mt. Pleasant, Michigan, counseling services, and disciplinary procedures involving CMU students. Questionnaires, cover letters, and a faculty reminder letter used in this study are also included.) (LLL)

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AN EXAMINATION OF ALCOHOL CONSUMPTION

BY

CENTRAL MICHIGAN UNIVERSITY UNDERGRADUATE STUDENTS

FEBRUARY 1984

BY

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INTRODUCTION

Alcohol is an old and commonly used mood altering drug. However, the use of this drug has risks. Approximately 5% of the U.S. population is alcohol dependent while approximately another ten million Americans are problem drinkers (Mayer, 1983). Some estimates suggest that altogether eighty million people in the United States may be directly or indirectly affected by or afflicted with the disease of alcoholism (Wrigh, 1984). In this country "the economic costs of alcohol-related problems (in 1977) were estimated at nearly $50 billion annually." (Mayer, 1983).

The problem of alcoholism and alcohol abuse is not limited to adults. The alcoholism rate of adolescents has risen over 300% during the last five years (Heuer, 1984). In addition, drinking and driving is a serious problem nationally. A recent national survey reported by Mayer (1983) indicated that during a one year period "drivers aged 16-24 years old were involved in 10,295 fatal single-vehicle accidents, 45% which involved alcohol..." Recent research by the College of American Pathologists suggests that nine out of ten fatal traffic accidents may involve drinking drivers (USA Today, 1/9/84).

According to the Michigan Substance Abuse Information Clearinghouse: "An estimated 750,000 Michigan citizens currently need services for alcohol and other drug abuse problems. Of the 600,000 people in Michigan who experience problems due to the use of alcohol, 360,000 of them are considered to be alcoholics...In 1981, 899 people died in alcohol-related traffic crashes, representing 57% of the total highway fatalities in Michigan for the year. More than 30,000 others were injured in crashes involving a drinking driver. Approximately 55,000 Michigan drivers are arrested annually for alcohol-related traffic offenses...Conservatively, substance abuse problems are estimated to place a $2 billion drain on the states economy annually due to absenteeism, health and welfare costs, property damage, accidents and medical expenses. Lost work production alone, due to substance abuse, costs Michigan business and industry

more than $700 million annually. In FY 1981-82, 75,600 people received services for alcohol and other drug abuse problems from state-funded substance abuse programs...Approximately one-fifth of those admitted to state-funded substance abuse programs each year are under the age of 21..."

Drinking alcohol on college campuses has recently been receiving considerable attention and concern nationally. The Chronicle of Higher Education has published national survey data describing the use of alcohol on college and university campuses (7/21/82; 1/19/83) and relevant survey data is also being published in professional journals (e.g. Hill & Buger, 1979; Biber, Nashway, & Annick, 1980; Hughes & Dodder, 1983). Alcohol and other drug usage have been the specific focus of investigation for at least two studies completed at Central Michigan University (Kilbourn, 1974; Zimmerman, Kozicki, Cretkovic, 1977) and a related concern of three other recent CMU studies (Student Health Advisory Committee Survey, 1983; Nonreturning Student Survey, 1983; Student Opinion Survey, 1983).

The purpose of this report is to provide a brief examination of the nature, extent and effects of alcohol consumption by current undergraduate students at CMU. In order to provide a context for the present study, the information collected includes a summary of previous studies which contain data pertaining to CMU student alcohol usage; a summary of incidents on CMU's campus which involved alcohol and required action by the Department of Public Safety during fall semester 1983; a summary of the approximate number of CMU students who are recipients of services provided by the Mt. Pleasant Counseling Services (a local outpatient substance abuse treatment agency); and a summary of alcohol related disciplinary action during the 1982-83 academic year as reported by CMU's Proceedings Officer. This information is found in Appendix A. It is apparent after reviewing this information that most CMU students drink alcohol and that for many of our students the consumption of alcohol results in significant problems. Many students also believe that friends or family have alcohol related concerns.

The purpose of the present study was to obtain information on the drinking patterns of current undergraduate CMU students from the perspective of the students themselves, residence hall staff and faculty.

METHODS AND RESULTS

Data was collected from 927 students in 28 classes, all 117 residence hall directors and resident assistants who were present during a training session the week before the start of winter semester 1984 and a random sample of 177 faculty members who received a copy of the questionnaire used to gather data through campus mail. One reminder letter was sent to faculty. Ninety-two faculty members returned the questionnaire for a response rate of 52%. A copy of the student questionnaire, the observations of student alcohol consumption questionnaire completed by residence hall staff and faculty and cover letters are found in the appendix.

All respondents were provided a copy of the cover letter, questionnaire and an optical scanning sheet upon which they recorded their responses. Students and residence hall staff were also given brief verbal instructions. For most items, respondents were instructed to darken the space for the number "1" on the scanning sheet if the item applied to them and leave the space blank otherwise.

A summary of some of the data collected is displayed in Tables 1, 2, and 3 and frequencies for all items endorsed are found in the appendix. Examination of these tables show that most CMU students consume alcohol and that alcohol consumption results in problem behavior for many. Student, residence hall staff and faculty respondents indicated to varying degrees that they felt alcohol consumption is a problem for our undergraduate students and that they were interested in learning more about alcohol related issues. There was variable support for increased expenditures by CMU for alcohol education and prevention. Most respondents felt that alcohol problems on our campus resulted in Mt. Pleasant students having a negative image of CMU.

TABLE 1

CMU UNDERGRADUATE STUDENTS' SELF REPORT OF THEIR ALCOHOL USAGE (Note: N = 927 undergraduate students from 28 classes).

1. When drinking alcohol, 22% of the respondents indicated they drank 6 or more drinks, 30% 4-5 drinks, 32% 2-3 drinks while 8% stated they do not drink alcohol.

2. 18% of the respondents indicated they get intoxicated 2 or 3 times a week, 29% about once a week, 35% less than or about once a month while 18% indicated they never or only once or twice in their whole life have become intoxicated.

3. Students drink in a wide variety of settings. 83% of the respondents drink at night clubs or bars, 74% at parties or TGs, 48% at restaurants. Most students drink where they live or where friends live.

4. 61% of the respondents have drunk before driving, 38% while driving, 41% have driven while drunk.

5. 11% of the respondents have drunk before class.

6. Respondents drink alcohol for a variety of reasons: 72% like the taste, 64% because it relaxes them or makes them feel good, 50% to be more sociable, 48% because they feel good, 38% to get drunk, 19% because they feel it is expected of them in certain situations and 17% in order not to be shy.

7. Respondents indicated they had experienced a variety of consequences of their drinking: 34% had done something they later regretted, 18% loss of memory, 7% blackouts, 32% had hangovers, 18% interference with class preparation, 12% interference with exam preparation, conflicts with close friends of the same sex (12%) and opposite sex (17%). 5% of the respondents indicated they had damaged CMU property and 8% indicated they had damaged property not belonging to CMU.

8. Many respondents indicated their parents (18%), relative(s) other than parents (37%) or friends at CMU (43%) have/had a drinking problem.

9. 44% of the respondents indicated they knew a student whose academic performance had been interferred with due to alcohol usage, 56% knew of alcohol related residence hall damage and 67% believed that alcohol related problems and disturbances have caused Mt. Pleasant residents to have a negative image of CMU.

TABLE 1 (continued)

10. Respondents indicated a desire to learn more about the drug alcohol (38%); how to help others who have alcohol problems (44%); how to recognize, identify and refer an individual with an alcohol problem (41%); how to help intoxicated family or friends (49%); ways of using alcohol which are positive and not potentially harmful (41%); social activities where alcohol is not a primary focus (19%); and responsible drinking (26%).

11. If they had an alcohol problem, respondents indicated they would seek help from their boyfriend or girlfriend (55%), friends (58%), parents (44%), siblings (41%), Alcoholics Anonymous (34%), and the CMU Counseling Center (24%).

TABLE 2

FACULTY OBSERVATIONS REGARDING CMU UNDERGRADUATE STUDENT ALCOHOL USAGE (Note: N = 92 of 177 potential survey respondends resulting in a 52% response rate).

1. 40% of the respondents have observed alcohol related damage to CMU property while 47% of the respondents have observed alcohol related damage to property not belonging to CMU.

2. 59% of the respondents have observed alcohol related interferrence with students' class attendance while 44% have observed alcohol related interference with students' exam preparation and academic performance.

3. Respondents indicated their parent(s) (19%), relative(s) other than parents (39%), friends at CMU (42%) and friends other than CMU friends (55%), have/had a drinking problem. 44% indicated they know a CMU student who has/had a drinking problem.

4. 12% of the respondents indicated they know a former CMU student who left CMU in part due to an alcohol problem.

5. 79% of the respondents indicated they felt Mt. Pleasant residents have a negative image of CMU due to alcohol related problems and disturbance by some CMU students.

6. 58% of the respondents felt there has been an increase in alcohol related student problems at CMU during the last few years. Some respondents indicated that CMU should budget additional funds other than for personnel (38%) and for personnel (35%) for alcohol education and prevention.

7. Many respondents indicated a desire to learn more about campus (CMU) resources available for students and faculty with alcohol problems (40%); how to recognize, identify and refer an individual with an alcohol problem (40%); how to help a student, friend or family member who has a drinking problem (38%); how to help family or friends who are intoxicated (33%); CMU alcohol policy (29%) and ways of using alcohol which are positive and not potentially harmful (24%).

8. Respondents indicated they would feel comfortable referring a person with an alcohol problem to the CMU Counseling Center (78%), Alcoholics Anonymous (71%), Family Counseling Services of Central Michigan (49%), Central Michigan Community Hospital - Mental Health Program (45%), a religious leader at CMU (42%), Central Michigan Mental Health Clinic (41%), Mt. Pleasant Counseling Services (36%) and Ojibwa Substance Abuse Services (35%).

TABLE 3

RESIDENCE HALL STAFF OBSERVATIONS REGARDING CMU UNDERGRADUATE STUDENT ALCOHOL USAGE (Note: N = all 117 residence hall staff members present at a training meeting held the week prior to winter semester 1984).

1. 95% of the respondents have observed alcohol related damage to CMU property while 89% of the respondents have observed alcohol related damage to property not belonging to CMU.

2. 84% of the respondents have observed alcohol related interference with students' class attendance while a slightly smaller number (76%) have observed alcohol related interference with students' exam preparation.

3. Many respondents indicated their parents (21%), relatives other than parents (49%), friends at CMU (67%), or friends other than CMU friends (66%), have/had a drinking problem.

4. 35% of the respondents indicated they knew a former CMU student who left CMU in part due to an alcohol related problem.

5. 77% of the respondents indicated they felt Mt. Pleasant residents have a negative image of CMU due to alcohol related problems and disturbances by some CMU students.

6. Approximately 65% of the respondents felt CMU should budget additional funds for alcohol education and prevention and 68% of the respondents agreed with the statement "An alcohol education specialist should be on the CMU staff."

7. Most respondents indicated a desire to learn more about how to help family or friends who are so intoxicated they have lost control of their behavior (77%); ways of using alcohol which are positive and not potentially harmful (69%); how to help a student, friend or family member who has a drinking problem (74%); how to recognize, identify and refer an individual with an alcohol problem (72%); campus (CMU) resources available for students and faculty with alcohol problems (62%); how to live with an alcoholic spouse, parent, relative or roommate (56%); the drug alcohol (53%); driving when intoxicated (53%); alcohol related antisocial or destructive behavior, including rapes and suicide (54%); and social activities where alcohol is not a primary focus (59%).

8. Respondents indicated they would feel comfortable referring a person with an alcohol problem to the CMU Counseling Center (79%), RHD (74%), RA (72%), Alcoholics Anonymous (71%), religious leader at CMU (56%), Al-Anon (65%) and Mt. Pleasant Counseling Services (51%).

DISCUSSION

Prior to discussing the results of this study, a methodological limitation of the data collection needs to be acknowledged. For most questionnaire items respondents were instructed to darken the space for the number "1" on the scanning sheet if the item applied to them and leave the space blank otherwise. This methodology results in difficulty differentiating missing data from a "does not apply" or "don't know" response.

It is acknowledged that we cannot differentiate these responses however for purposes of this study we were most interested in the number of respondents who endorsed a particular item. Consequently we do not believe this methodological limitation poses a significant threat to the validity of the study. We do suggest in future studies that researchers consider asking respondents to specify whether an item applies or does not apply to themselves and perhaps provide respondents with an opportunity to reply "don't know". This procedure would provide additional information that some readers might find useful. We chose not to do this in this study in order to save time in the data collection.

From a variety of perspectives, data has been presented which show that most CMU students drink alcohol and many of our students or their families and/or friends have alcohol related problems. The data also show that many students, residence hall staff and faculty would like to learn more about alcohol related issues and that many respondents do have concerns about how CMU is perceived by the university community regarding alcohol consumption by its student body.

CMU is currently involved in a variety of activities designed to address some of the issues raised in this report. These activities include the Alcohol Awareness Task Force, the Faculty/Staff Assistance Program, Alcohol Awareness Week, some training of residence hall staff regarding alcohol usage issues, a residence hall alcohol committee, a proposed advertising policy for the sale of alcoholic beverages, suggested party guidelines developed by the student government, and alcoholic beverages not being served at the Student Affairs holiday party. These efforts are definitely in a positive direction; however, more work can and should be done.

Many, though certainly not all, of the possible alcohol education, prevention and referral activities and services that CMU is currently doing or possibly could undertake in the future are displayed in Table 4. Our single recommendation is that these and other relevant activities be centrally coordinated in some visible manner consistent with university goals and objectives.

TABLE 4

EDUCATIONAL, PREVENTION AND REFERRAL ACTIVITIES CONCERNING ALCOHOL USAGE THAT CMU IS DOING OR POSSIBLY COULD DO IN THE FUTURE.

Environmental

- Wellness or health oriented residence hall or residence hall floor
- Consistent enforcement of alcohol policies within residence halls
- Alcohol advertising policy for university publications
- Alcohol Awareness Week
- Alcohol Task Force
- Non alcohol use floor in a residence hall
- Student Government Task Force on alcohol usage
- Greek task force on alcohol usage
- Residence hall task force on alcohol usage

Educational and Training

- Alcohol and chemical dependency information at Wellness Resource Center
- Inservice training for professionals in contact with students who may be problem drinkers (medical doctors, administrators, student affairs, faculty, etc.)
- Coordinated effort at including discussion of alcohol, chemical dependency, etc., relevant to a specific discipline in academic courses
- Film library and resource material
- Programs in residence halls, fraternities, sororities, classes
- Health and wellness programming

Individual and Group

- Individual substance abuse counseling
- Support network for individuals who choose not to drink
- Support group for students from alcoholic or chemically dependent families
- Support of College Student Alcoholics Anonymous and/or Narcotics Anonymous groups
- Support of children of Alcoholics group
- Option of referral of students involved in alcohol related disciplinary proceedings for alcohol education or counseling
- Support of College Student Al-Anon
- Student Assistant Program emphasizing early intervention
- Coordinated assistance in aftercare treatment for students and faculty who are chemically dependent or who abuse drugs and who have been hospitalized
- Faculty Assistance Program emphasizing early intervention
- Support network for students from alcoholic or chemically dependent families
- Referral of students and faculty with substance abuse or chemical dependency problems
- BACCUS
- Alcohol education scholarships for interested students, faculty and staff

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APPENDICES

TABLE 5

SUMMARY OF PREVIOUS STUDIES WHICH CONTAIN DATA PERTAINING TO CMU STUDENT ALCOHOL USAGE.

STUDY	FINDINGS
Kilbourn (1974, Survey to 1306 CMU Students, 803 returned).	1. Alcohol - drug of choice among CMU students. 2. Alcohol used frequently, 75% of the males and 52% of the females surveyed used alcohol at least once each week. 3. Periodic intoxication perceived as normal by CMU students. 4. Consumption of alcohol increased since coming to CMU for 47% of males and 49% of female respondents. 5. Heavy alcohol users did not perceive beer or alcohol a drug. 6. 14% of the male and 9% of the female respondents believed that alcohol had affected their academic life.
Zimmerman, Kozicki, and Cretkovic (1977, Survey to 800 CMU students, 610 returned).	1. A large number of CMU students drink excessively. 2. According to Cahalan's criteria, 64% of CMU students have alcohol problems. 3. Consumption of large amounts of alcoholic beverages by CMU students is associated with a significant number of behavior problems. 4. 30.5% of the respondents reported trying to cut down drinking in the last year, but have failed at least once. 5. About half of the respondents sometimes drink alcohol to change the way they feel. 6. 30.8% of the respondents have awakened unable to remember what they had done while drinking. 7. 13.4% of the male and 5.9% of the female respondents reported often worrying about their drinking. 8. 10.3% of the male and 4.8% of the female respondents reported trying to cut down on their drinking for fear of becoming an alcoholic. 9. 10% of the male and 1.9% of the female respondents reported getting into trouble with the law because of driving while drinking. 10. 38.3% of male and 20.8% of female respondents reported spending too much money on drinks and/or spent too much money after drinking.
Student Health Advisory Committee (April, 1983, 947 students in 40 classes completed survey).	1. 13% of respondents indicated that alcohol is a problem for themselves or someone close. 2. CMU students enjoy drinking at Kegger/trash can (7%); with friends (31%); dinner with one or two friends (31%); prefer to spend time with friends not drinking (29%).

TABLE 5 (continued)

Nonreturning Student Survey (August, 1983, Survey to 500 former CMU students, 148 returned).	1. 6.8% of nonreturning students surveyed indicated that their use of alcohol had caused them problems. 2. 23.6% of nonreturning students surveyed indicated that people around them have problems with alcohol.
Student Opinion Survey (August, 1983, Survey to 400 full time CMU students, 163 returned).	1. 5.5% of the CMU students surveyed indicated that their use of alcohol had caused them problems. 2. 23.3% of the CMU students surveyed indicated that people around them have problems with alcohol.

TABLE 6 DEPARTMENT OF PUBLIC SAFETY ACTIVITY INVOLVING ALCOHOL DURING FALL SEMESTER 1983 ON CENTRAL MICHIGAN UNIVERSITY'S CAMPUS. [1]

Incident	CMU Student			Alcohol Involved		
	Yes	No	?	Certain	Suspect	No or Probably No
Disorderly Persons	4	1	1	2		3
Malicious Destruction of Property (number of incidents) [2]	2	1	52	3	36	16
Alcohol Violations [3]	6	8		5		

[1] The data reported in this table refers to incidents which occurred on CMU's campus only and does not include information on alcohol related incidents which occurred off campus, on main street, minors in possession off campus, walking in the street drinking, etc. This data is reported here as it was provided by DPS.

[2] DPS estimates that the cost of this damage was approximately $3,134.00 where involvement of alcohol was known or suspected. Sixteen incidents were not included.

[3] Regarding alcohol at special events, 116 containers were confiscated at five events (football games).

TABLE 7

CMU STUDENT INVOLVEMENT IN TREATMENT AND PREVENTION ACTIVITIES CONDUCTED BY THE MT. PLEASANT COUNSELING SERVICES DURING A RECENT CALENDAR YEAR. 1

Approximately 11.89% (n=19 or 20) of treatment clients currently attend college.

Approximately 25% (n = 80) of participants in the Alcohol Safety Classes are CMU students.

Approximately 200 college students, via phone contacts, have used prevention services. These persons are concerned about parents, relatives, roommates, etc., who may have alcohol related problems and other related issues.

76.7% of all treatment clients indicate at the beginning of their treatment that the primary substance abused was alcohol.

[1]The data concerning CMU students is approximate because Mt. Pleasant Counseling Services does not specifically record data regarding the use of their services by CMU students. This information was provided by Mr. Pat Mullen.

TABLE 8

DISCIPLINARY PROCEDURES INVOLVING STUDENTS ENROLLED AT CMU DURING THE 1982-83 ACADEMIC YEAR. 1

"The largest number of violations during 1982-83, as in the past, were for the use of alcoholic beverages or for problems resulting from the use of alcohol. Threatening/endangering others and the damaging of property usually would not have resulted had not alcohol been involved. Keggers and the group use of alcohol continue to be major problems."

"A concern of increasing proportion each year is the number of large off-campus parties which are disrupting the neighborhoods around the campus. Cooperation with local law enforcement departments and local citizens groups as well as with registered student organizations is taking place to find a resolution to this problem."

Eighty-three of 320 (26%) student violations were directly alcohol related. In addition, according to the Proceedings Officer, alcohol contributes to other problems his office is involved in. Usually when there are serious fights, damage, or injury, alcohol is in the background.

[1]This information is from the disciplinary statistics and report of the Proceedings Officer for the 1982-83 academic year and from an interview with the Proceedings Officer.

CENTRAL MICHIGAN UNIVERSITY
COUNSELING CENTER—J. W. FOUST HALL

January 9, 1984

Dear CMU Student:

The attached questionnaire contains questions regarding alcohol use by undergraduate students at CMU. Approximately 700 CMU students, 150 RHDs and RAs, and 100 Faculty members are being asked to provide us with their observations regarding undergraduate student drinking. We would appreciate your taking 10-15 minutes to complete the survey. Your instructor has given us permission to collect data in this class, however, you are under no obligation to complete the questionnaire. If you do not wish to participate in this study, please return the questionnaire and optical scanning sheet to the person from whom you received it.

We would appreciate your completing the questionnaire. This information will be useful for our better understanding of undergraduate CMU students' drinking patterns and will be used by Vice President James Hill in his planning process and resource allocation requests for the Student Affairs Division.

Thank you for your help.

Ross J. Rapaport

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MOUNT PLEASANT, MICHIGAN 48859

Table entries are percentages.

STUDENT
ALCOHOL USAGE
QUESTIONNAIRE

N = 927

Please fill in the appropriate space on the computer readable scanning sheet for the *one* response that applies to you.

1. When you drink alcohol, about how many drinks do you have? (one drink = 1 oz. of hard liquor; 1 bottle of beer; or one 4 oz. glass of wine)

1.	8	none/don't drink
2.	9	1 drink
3.	32	2 - 3 drinks
4.	30	4 - 5 drinks
5.	22	6 or more drinks

2. How often do you get intoxicated?

1.	18	never, once or twice in whole life
2.	35	less than or about once a month
3.	29	about once a week
4.	18	two or three times a week
5.	0.2	daily

3. Were you aware of alcohol awareness week at CMU during the fall semester, 1983?

1.	51	yes
2.	49	no

4. Did you participate in any alcohol awareness week activities during fall semester, 1983?

1.	5	yes
2.	95	no

Fill in the number "1" on the computer readable scanning sheet for *each* of the following statements about drinking alcohol that apply to you now or since the beginning of the fall semester, 1983.

5.	9	don't drink alcohol *(go to question #24)*
6.	11	drink when alone
7.	36	drink where I live in residence hall
8.	48	drink where I live off campus
9.	37	drink where friends live in residence hall
10.	61	drink where friends live off campus
11.	60	drink at parents' or relatives' residence
12.	28	drink at religious ceremonies or occasions
13.	83	drink at night clubs or bars
14.	37	drink at sorority or fraternity house
15.	74	drink at parties or TGs
16.	48	drink at restaurants
17.	4	drink in the morning
18.	28	drink in the afternoon
19.	82	drink in the evening
20.	61	have drunk before driving
21.	38	have drunk while driving
22.	41	have driven while drunk
23.	11	have drunk before class

Fill in the number "1" on the scanning sheet for *each* of the following possible reasons for drinking alcohol that apply to you currently or have applied to you since the beginning of fall semester, 1983.

24.	9	don't drink alcohol *(go to question #49)*
25.	72	like the taste
26.	19	feel it is expected of me in certain situations
27.	64	it relaxes me or makes me feel good
28.	19	because I feel nervous, tense, full of worries or problems
29.	14	because I feel sad
30.	48	because I feel good
31.	9	because I feel lonely
32.	2	to help me study
33.	11	to get along better on dates
34.	22	to relieve fatigue or tension
35.	50	to be more sociable
36.	7	to relieve aches or pains
37.	17	in order to not be shy
38.	5	for a sense of well being
39.	13	to help forget disappointments
40.	24	to get high
41.	38	to get drunk
42.	6	to deal with feelings
43.	2	because I'm scared
44.	1	because life is meaningless
45.	1	because I have no goals, direction or purpose
46.	15	because I'm bored
47.	4	because nuclear or biological annihilation will probably be the fate of mankind during my lifetime

Fill in the number "1" on the scanning sheet for *each* of the following possible consequences of drinking alcohol that apply to you currently or have applied to you since the beginning of the fall semester, 1983.

48. 5 damaged CMU property
49. 8 damaged property that did not belong to CMU
50. 18 interferred with my class attendance
51. 12 interferred with my preparation for exams
52. 17 caused conflict with close friend(s) of the opposite sex
53. 12 caused conflict with close friend(s) of the same sex
54. 4 damaged other friendships
55. 3 caused me to miss appointments
56. 0.4 caused me to lose job(s)
57. 3 caused accident to myself or others
58. 16 caused me to forego other things because of the expense of alcoholic beverages
59. 32 bad hangover(s)
60. 18 loss of memory
61. 7 blackouts
62. 34 doing something later regretted

Read the following information before responding to questions 63-70. According to "The Whole College Catalog About Drinking" (1977) any of the following criteria indicate that a person has a drinking problem:

1. Anyone who must drink in order to function or to cope with life has a drinking problem.
2. Anyone who by his or her own personal definition, or that of his family and friends, frequently drinks to a state of intoxication has a drinking problem.
3. Anyone who goes to work or school intoxicated has a drinking problem.
4. Anyone who is intoxicated while driving a car has a drinking problem.
5. Anyone who sustains a bodily injury which requires medical attention as a consequence of an intoxicated state has a drinking problem.
6. Anyone who comes into conflict with the law as a consequence of an intoxicated state has a drinking problem.
7. Anyone who, under the influence of alcohol does something he avows he would never have done without alcohol has a drinking problem.

In short, a drinking problem exists if we need alcohol in order to function, or if we use alcohol in such a way that it impairs our functioning. (p. 10)

Fill in the number "1" on the scanning sheet for *each* of the following statements that apply to you.

63. 18 parent(s) have/had a drinking problem
64. 37 relative(s) other than parents have/had a drinking problem
65. 43 friend(s) at CMU have/had a drinking problem
66. 45 friend(s) other than CMU friend(s) have/had a drinking problem
67. 39 I know a CMU student who has/had a drinking problem
68. 37 my drinking since coming to CMU has increased
69. 21 my drinking since coming to CMU has decreased
70. 37 my drinking since coming to CMU has stayed the same

Fill in the number "1" on the scanning sheet for *each* of the following statements with which you agree.

71. 29 There has been an increase in alcohol related student problems at CMU during the last few years.
72. 33 CMU should budget additional funds (other than for personnel) for alcohol education and prevention.
73. 31 CMU should budget additional funds for personnel to work on alcohol education and prevention.
74. 41 An alcohol education specialist should be on the CMU staff.
75. 11 I know a former CMU student who left CMU in part due to an alcohol related problem.
76. 44 I know a student whose academic performance has been interferred with due to alcohol usage.
77. 56 I know of damage to residence hall property that occurred as a result of drinking alcohol.
78. 10 I know a student who was expelled from CMU due to an alcohol related disciplinary action.

Fill in the number "1" on the scanning sheet for *each* of the following statements with which you agree.

Alcohol related problems and disturbances by some CMU students have caused:

79. 67 Mt. Pleasant residents to have a negative image of CMU.
80. 23 the CMU Board of Trustees to have a negative image of CMU.
81. 8 the Michigan State Legislature to have a negative image of CMU.
82. 7 CMU alumni to have a negative image of CMU.
83. 17 parents of current CMU students to have a negative image of CMU.

Fill in the number "1" on the scanning sheet for *each* of the following topics you would like to learn more about.

84. 38 the drug alcohol, its absorption, effects, metabolism, and related behavioral changes
85. 28 driving when intoxicated

86. 27 alcohol related intoxicated behavior
87. 35 alcohol related antisocial or destructive behavior, including rapes or suicide
88. 49 how to help family or friends who are so intoxicated they have lost control of their behavior
89. 41 ways of using alcohol which are positive and not potentially harmful
90. 26 the effects of alcohol consumption on physical or psychological health
91. 19 social activities where alcohol is not a primary focus
92. 26 responsible drinking
93. 15 alcoholism
94. 16 choosing not to drink
95. 19 campus (CMU) resources available for students and faculty with alcohol problems
96. 12 community resources (other than CMU) available for students and faculty with alcohol problems
97. 8 how to become involved in an alcohol education and responsible drinking program at CMU
98. 9 how to become involved in a drug education and drug abuse program at CMU
99. 10 chemical dependency
100. 44 how to help a student, friend or family member who has a drinking problem
101. 17 CMU alcohol policy
102. 24 how to live with an alcoholic spouse, parent, relative or roommate
103. 41 how to recognize, identify and refer an individual with an alcohol problem

For *each* of the following people or places you could go for help with an alcohol problem, fill in the number "1" on the scanning sheet for those places you would feel comfortable going to for help.

104. 1 I feel no one would be helpful
105. 4 I would not seek help
106. 44 parent(s)
107. 41 brother(s) or sister(s)
108. 55 boyfriend or girlfriend
109. 58 friend(s)
110. 11 Resident Assistant (RA)
111. 6 Residence Hall Director (RHD)
112. 8 CMU instructor or professor
113. 2 CMU administrator
114. 6 high school counselor
115. 10 high school teacher
116. 12 religious leader at CMU
117. 16 religious leader elsewhere
118. 2 Wesley Foundation
119. 24 CMU Counseling Center
120. 7 Family Counseling Services of Central Michigan
121. 7 Mt. Pleasant Counseling Services
122. 4 Ojibwa Substance Abuse Service
123. 5 Central Michigan Community Hospital - Mental Health Program
124. 4 Central Michigan Mental Health Clinic
125. 3 Counseling Center - Alma
126. 2 New Horizons Behavioral Guidance & Consultation Service
127. 3 Professional Christian Counseling - Ithaca
128. 34 Alcoholics Anonymous
129. 17 Al-Anon

The following information would be useful to us for data analysis purposes. Fill in the appropriate space on the scanning sheet for the *one* response which applies to you.

130. College or school

1. 19 College of Arts and Sciences
2. 41 School of Business Administration
3. 20 School of Education, Health and Human Services
4. 13 Decided, though major not signed yet
5. 8 Undecided

131. Sex

1. 40 male
2. 60 female

132. Racial/Ethnic Group

1. 2 American Indian or Alaskan Native
2. 4 Black, not of Hispanic origin
3. 2 Hispanic
4. 1 Asian or Pacific Islander
5. 90 White, not of Hispanic origin

133. Specify:

1. ___ Faculty
2. ___ RHD
3. ___ RA
4. 100 Student

134. Class

1. 19 Freshman
2. 20 Sophomore
3. 23 Junior
4. 38 Senior
5. 0 Graduate

135. Current Residence

1. 45 residence hall
2. 4 married student housing
3. 2 fraternity or sorority
4. 3 off campus with parents
5. 47 off campus alone or with roommates

136. Grade Point Average

1. 0.3 0.0 - 0.9
2. 3 1.0 - 1.9
3. 53 2.0 - 2.9
4. 44 3.0 - 4.0

137. Age

1. 13 18 and below
2. 40 19 - 20
3. 35 21 - 22
4. 8 23 - 24
5. 4 25 and above

138. Type of Residence Hall Where You Live

1. 20 Co-ed Residence Hall
2. 9 All Male Residence Hall
3. 18 All Female Residence Hall
4. 53 I do not live in a Residence Hall

Thank you for taking time to complete and return this questionnaire.

CENTRAL MICHIGAN UNIVERSITY
COUNSELING CENTER—J. W. FOUST HALL

January 9, 1984

Dear CMU Faculty Member:

The attached questionnaire contains questions regarding alcohol use by undergraduate students at CMU. Approximately 700 CMU students, 150 RHDs and RAs, and 100 Faculty members are being asked to provide us with their observations regarding undergraduate student drinking. You have been randomly selected from a list of all faculty to participate in this study. We would appreciate your taking 5-10 minutes to complete and return the questionnaire to Ross J. Rapaport, Counseling Center, J.W. Foust Hall. Of course, you are under no obligation to participate in this study.

We would appreciate your completing and returning the questionnaire. This information will be helpful for our better understanding of CMU students' drinking patterns and will be used by Vice President James Hill in his planning process and resource allocation requests for the Student Affairs Division.

Thank you for your help. Please complete and return the questionnaire today if possible and no later than January 24th, 1984.

Ross J. Rapaport, Ph.D.
Asst. Professor of
Counseling

Arlene Cooper, Ed.D.
Asst. Professor of
Counseling

Helen Leemaster, Ed.S.
Asst. Professor of
Counseling

MOUNT PLEASANT, MICHIGAN 48859

Table entries are percentages.

FACULTY

OBSERVATIONS REGARDING
STUDENT USAGE OF ALCOHOL
QUESTIONNAIRE

N = 92

Please fill in the appropriate space on the computer readable scanning sheet for *each* of the following possible consequences of student drinking of alcohol that you have observed in your role as a CMU faculty member, RHD, or RA. BEGIN ON ITEM "48" ON THE SCANNING SHEET.

48. 40 damage to CMU property
49. 47 damage to property that did not belong to CMU
50. 59 interference with student's class attendance
51. 44 interference with student's preparation for exams
52. 22 conflict with student's close friends of the opposite sex
53. 26 conflict with student's close friends of the same sex
54. 19 damage to student's other friendships
55. 34 caused student to miss appointments
56. 11 caused student to lose job(s)
57. 28 caused accident to student or others
58. 20 caused student to forego other things because of the expense of alcoholic beverages
59. 50 bad hangover(s)
60. 11 loss of memory
61. 11 blackouts
62. 36 student doing something later regretted

Read the following information before responding to questions 63-67. According to "The Whole College Catalog About Drinking" (1977) any of the following criteria indicate that a person has a drinking problem:

1. Anyone who must drink in order to function or to cope with life has a drinking problem.
2. Anyone who by his or her own personal definition, or that of his family and friends, frequently drinks to a state of intoxication has a drinking problem.
3. Anyone who goes to work or school intoxicated has a drinking problem.
4. Anyone who is intoxicated while driving a car has a drinking problem.
5. Anyone who sustains a bodily injury which requires medical attention as a consequence of an intoxicated state has a drinking problem.
6. Anyone who comes into conflict with the law as a consequence of an intoxicated state has a drinking problem.
7. Anyone who, under the influence of alcohol does something he avows he would never have done without alcohol has a drinking problem.

In short, a drinking problem exists if we need alcohol in order to function, or if we use alcohol in such a way that it impairs our functioning. (p. 10)

Fill in the number "1 on the scanning sheet for *each* of the following statements that apply to you.

63. 19 parent(s) have/had a drinking problem
64. 39 relative(s) other than parents have/had a drinking problem
65. 42 friend(s) at CMU have/had a drinking problem
66. 55 friend(s) other than CMU friend(s) have/had a drinking problem
67. 44 I know a CMU student who has/had a drinking problem

Fill in the number "1" on the scanning sheet for *each* of the following statements with which you agree. GO TO ITEM "71" ON THE SCANNING SHEET.

71. 58 There has been an increase in alcohol related student problems at CMU during the last few years.
72. 38 CMU should budget additional funds (other than for personnel) for alcohol education and prevention.
73. 35 CMU should budget additional funds for personnel to work on alcohol education and prevention.
74. 26 An alcohol education specialist should be on the CMU staff.
75. 12 I know a former CMU student who left CMU in part due to an alcohol related problem.
76. 44 I know a student whose academic performance has been interfered with due to alcohol usage.
77. 26 I know of damage to residence hall property that occurred as a result of drinking alcohol.
78. 2 I know a student who was expelled from CMU due to an alcohol related disciplinary action.

Fill in the number "1" on the scanning sheet for *each* of the following statements with which you agree.

Alcohol related problems and disturbances by some CMU students have caused:

79. 79 Mt. Pleasant residents to have a negative image of CMU.
80. 12 the CMU Board of Trustees to have a negative image of CMU.
81. 12 the Michigan State Legislature to have a negative image of CMU.
82. 20 CMU alumni to have a negative image of CMU.
83. 32 Parents of current CMU students to have a negative image of CMU.

FACULTY

Page 2 - OBSERVATIONS REGARDING STUDENT USAGE OF ALCOHOL QUESTIONNAIRE

Fill in the number "1" on the scanning sheet for *each* of the following topics you would like to learn more about.

84. 16 the drug alcohol, its absorption, effects, metabolism, and related behavioral changes
85. 16 driving when intoxicated
86. 17 alcohol related intoxicated behavior
87. 20 alcohol related antisocial or destructive behavior, including rapes or suicide
88. 33 how to help family or friends who are so intoxicated they have lost control of their behavior
89. 24 ways of using alcohol which are positive and not potentially harmful
90. 21 the effects of alcohol consumption of physical or psychological health
91. 17 social activities where alcohol is not a primary focus
92. 17 responsible drinking
93. 12 alcoholism
94. 16 choosing not to drink
95. 40 campus (CMU) resources available for students and faculty with alcohol problems
96. 32 community resources (other than CMU) available for students and faculty with alcohol problems
97. 11 how to become involved in an alcohol education and responsible drinking program at CMU
98. 11 how to become involved in a drug education and drug abuse program at CMU
99. 13 chemical dependency
100. 38 how to help a student, friend or family member who has a drinking problem
101. 29 CMU alcohol policy
102. 13 how to live with an alcoholic spouse, parent, relative or roommate
103. 40 how to recognize, identify and refer an individual with an alcohol problem

For *each* of the following people or places you could refer a person with an alcohol problem, fill in the number "1" on the scanning sheet for those places you would feel comfortable referring a CMU student.

104. 1 I feel no one would be helpful
105. 5 The student would not seek help
106. 30 parent(s)
107. 27 brother(s) or sister(s)
108. 27 husband or wife
109. 26 friend(s)
110. 27 Resident Assistant (RA)
111. 26 Residence Hall Director (RHD)
112. 28 CMU instructor or professor
113. 11 CMU administrator
114. 17 high school counselor
115. 11 high school teacher
116. 42 religious leader at CMU
117. 33 religious leader elsewhere
118. 26 Wesley Foundation
119. 78 CMU Counseling Center
120. 49 Family Counseling Services of Central Michigan
121. 36 Mt. Pleasant Counseling Services
122. 35 Ojibwa Substance Abuse Services
123. 45 Central Michigan Community Hospital - Mental Health Program
124. 41 Central Michigan Mental Health Clinic
125. 28 Counseling Center - Alma
126. 15 New Horizons Behavioral Guidance & Consultation Services
127. 20 Professional Christian Counseling - Ithaca
128. 71 Alcoholics Anonymous
129. 52 Al-Anon

The following information would be useful to us for data analysis purposes. Fill in the appropriate space on the scanning sheet for the *one* response which applies to you.

130. College or school

1. 47 College of Arts & Sciences
2. 12 School of Business Administration
3. 41 School of Education, Health and Human Services

131. Sex

1. 82 male
2. 18 female

132. Racial/Ethnic Background

1. 1 American Indian or Alaskan Native
2. 0 Black, not of Hispanic origin
3. 2 Hispanic
4. 4 Asian or Pacific Islander
5. 93 White, not of Hispanic origin

133. Specify:

1. 100 Faculty
2. ___ RHD
3. ___ RA
4. ___ Student

RHDs and RAs only. Go to space "138" on the scanning sheet.

138. Current Residence

1. N/A co-ed residence hall
2. N/A all male residence hall
3. N/A all female residence hall

Thank you for taking time to complete and return this questionnaire.

CENTRAL MICHIGAN UNIVERSITY
COUNSELING CENTER—J. W. FOUST HALL

January 27, 1984

Dear Faculty,

This is a reminder to please complete and return the survey about CMU student alcohol usage we sent you a little over a week ago. Another cover letter, questionnaire, and optical scanning sheet are enclosed for your convenience.

For those of you who have already returned the questionnaire, thank you and please disregard this letter. For those of you who have not returned the survey, please complete and return the questionnaire by February 1, 1984.

Read the following instructions prior to responding to questions contained on the survey.

1) Begin on number "48".

2) Using a number "2" lead pencil, fill in the number "1" on the scanning sheet for each item with which you agree. Leave the space on the scanning sheet blank for each item with which you do not agree.

3) There are questions on both sides of the questionnaire.

4) Return the questionnaire anonymously and unfolded in a large campus envelope to Ross J. Rapaport, Counseling Center, J.W. Foust Hall.

Thank you for taking the time to complete and return the questionnaire.

Sincerely,

Ross J. Rapaport, Ph.D.
Assistant Professor of Counseling

Arlene Cooper, Ed.D.
Assistant Professor of Counseling

Helen Leemaster, Ed.S.
Assistant Professor of Counseling

ps
Encl.

MOUNT PLEASANT, MICHIGAN 48859

CENTRAL MICHIGAN UNIVERSITY
COUNSELING CENTER—J. W. FOUST HALL

January 9, 1984

Dear CMU RHD or RA:

The attached questionnaire contains questions regarding alcohol use by undergraduate students at CMU. Approximately 700 CMU students, 150 RHDs and RAs, and 100 Faculty members are being asked to provide us with their observations regarding undergraduate student drinking. We would appreciate your taking 5-10 minutes to complete this survey. The Housing Office has given us permission to collect data during your training, however, you are under no obligation to complete the questionnaire. If you do not wish to participate in this study, please return the questionnaire and optical scanning sheet to the person from whom you received it.

We would appreciate your completing the questionnaire. This information will be useful for our better understanding of undergraduate CMU students' drinking patterns and will be used by Vice President James Hill in his planning process and resource allocation requests for the Student Affairs Division.

Thank you for your help.

Ross J. Rapaport, Ph.D.
Asst. Professor of
Counseling

Arlene Cooper, Ed.D.
Asst. Professor of
Counseling

Helen Leemaster, Ed.S.
Asst. Professor of
Counseling

MOUNT PLEASANT, MICHIGAN 48859

Table entries are percentages.

RESIDENCE HALL STAFF

OBSERVATIONS REGARDING
STUDENT USAGE OF ALCOHOL
QUESTIONNAIRE

N = 117

Please fill in the appropriate space on the computer readable scanning sheet for *each* of the following possible consequences of student drinking of alcohol that you have observed in your role as a CMU faculty member, RHD, or RA. BEGIN ON ITEM "48" ON THE SCANNING SHEET.

48. 95 damage to CMU property
49. 89 damage to property that did not belong to CMU
50. 84 interference with student's class attendance
51. 76 interference with student's preparation for exams
52. 78 conflict with student's close friends of the opposite sex
53. 76 conflict with student's close friends of the same sex
54. 72 damage to student's other friendships
55. 44 caused student to miss appointments
56. 51 caused student to lose job(s)
57. 82 caused accident to student or others
58. 74 caused student to forego other things because of the expense of alcoholic beverages
59. 96 bad hangover(s)
60. 82 loss of memory
61. 68 blackouts
62. 92 student doing something later regretted

Read the following information before responding to questions 63-67. According to "The Whole College Catalog About Drinking" (1977) any of the following criteria indicate that a person has a drinking problem:

1. Anyone who must drink in order to function or to cope with life has a drinking problem.
2. Anyone who by his or her own personal definition, or that of his family and friends, frequently drinks to a state of intoxication has a drinking problem.
3. Anyone who goes to work or school intoxicated has a drinking problem.
4. Anyone who is intoxicated while driving a car has a drinking problem.
5. Anyone who sustains a bodily injury which requires medical attention as a consequence of an intoxicated state has a drinking problem.
6. Anyone who comes into conflict with the law as a consequence of an intoxicated state has a drinking problem.
7. Anyone who, under the influence of alcohol does something he avows he would never have done without alcohol has a drinking problem.

In short, a drinking problem exists if we need alcohol in order to function, or if we use alcohol in such a way that it impairs our functioning. (p. 10)

Fill in the number "1 on the scanning sheet for *each* of the following statements that apply to you.

63. 21 parent(s) have/had a drinking problem
64. 49 relative(s) other than parents have/ had a drinking problem
65. 67 friend(s) at CMU have/had a drinking problem
66. 66 friend(s) other than CMU friend(s) have/ had a drinking problem
67. 71 I know a CMU student who has/had a drinking problem

Fill in the number "1" on the scanning sheet for *each* of the following statements with which you agree. GO TO ITEM "71" ON THE SCANNING SHEET.

71. 43 There has been an increase in alcohol related student problems at CMU during the last few years.
72. 69 CMU should budget additional funds (other than for personnel) for alcohol education and prevention.
73. 62 CMU should budget additional funds for personnel to work on alcohol education and prevention.
74. 68 An alcohol education specialist should be on the CMU staff.
75. 35 I know a former CMU student who left CMU in part due to an alcohol related problem.
76. 75 I know a student whose academic performance has been interfered with due to alcohol usage.
77. 91 I know of damage to residence hall property that occurred as a result of drinking alcohol.
78. 34 I know a student who was expelled from CMU due to an alcohol related disciplinary action.

Fill in the number "1" on the scanning sheet for *each* of the following statements with which you agree.

Alcohol related problems and disturbances by some CMU students have caused:

79. 77 Mt. Pleasant residents to have a negative image of CMU.
80. 29 the CMU Board of Trustees to have a negative image of CMU.
81. 12 the Michigan State Legislature to have a negative image of CMU.
82. 15 CMU alumni to have a negative image of CMU.
83. 40 Parents of current CMU students to have a negative image of CMU.

RESIDENCE HALL STAFF

Page 2 - OBSERVATIONS REGARDING STUDENT USAGE OF ALCOHOL QUESTIONNAIRE

Fill in the number "1" on the scanning sheet for *each* of the following topics you would like to learn more about.

84. 53 the drug alcohol, its absorption, effects, metabolism, and related behavioral changes
85. 53 driving when intoxicated
86. 55 alcohol related intoxicated behavior
87. 54 alcohol related antisocial or destructive behavior, including rapes or suicide
88. 77 how to help family or friends who are so intoxicated they have lost control of their behavior
89. 69 ways of using alcohol which are positive and not potentially harmful
90. 57 the effects of alcohol consumption of physical or psychological health
91. 59 social activities where alcohol is not a primary focus
92. 55 responsible drinking
93. 56 alcoholism
94. 57 choosing not to drink
95. 62 campus (CMU) resources available for students and faculty with alcohol problems
96. 54 community resources (other than CMU) available for students and faculty with alcohol problems
97. 44 how to become involved in an alcohol education and responsible drinking program at CMU
98. 43 how to become involved in a drug education and drug abuse program at CMU
99. 46 chemical dependency
100. 74 how to help a student, friend or family member who has a drinking problem
101. 44 CMU alcohol policy
102. 56 how to live with an alcoholic spouse, parent, relative or roommate
103. 72 how to recognize, identify and refer an individual with an alcohol problem

For *each* of the following people or places you could refer a person with an alcohol problem, fill in the number "1" on the scanning sheet for those places you would feel comfortable referring a CMU student.

104. 3 I feel no one would be helpful
105. 14 The student would not seek help
106. 33 parent(s)
107. 33 brother(s) or sister(s)
108. 33 husband or wife
109. 39 friend(s)
110. 72 Resident Assistant (RA)
111. 74 Residence Hall Director (RHD)
112. 33 CMU instructor or professor
113. 34 CMU administrator
114. 41 high school counselor
115. 34 high school teacher
116. 56 religious leader at CMU
117. 47 religious leader elsewhere
118. 27 Wesley Foundation
119. 79 CMU Counseling Center
120. 50 Family Counseling Services of Central Michigan
121. 51 Mt. Pleasant Counseling Services
122. 36 Ojibwa Substance Abuse Services
123. 44 Central Michigan Community Hospital - Mental Health Program
124. 36 Central Michigan Mental Health Clinic
125. 38 Counseling Center - Alma
126. 39 New Horizons Behavioral Guidance & Consultation Services
127. 37 Professional Christian Counseling - Ithaca
128. 71 Alcoholics Anonymous
129. 65 Al-Anon

The following information would be useful to us for data analysis purposes. Fill in the appropriate space on the scanning sheet for the *one* response which applies to you.

130. College or school

1. 41 College of Arts & Sciences
2. 42 School of Business Administration
3. 17 School of Education, Health and Human Services

131. Sex

1. 44 male
2. 56 female

132. Racial/Ethnic Background

1. 3 American Indian or Alaskan Native
2. 6 Black, not of Hispanic origin
3. 5 Hispanic
4. 1 Asian or Pacific Islander
5. 85 White, not of Hispanic origin

133. Specify:

1. ___ Faculty
2. 100 RHD
3. ___ RA
4. ___ Student

RHDs and RAs only. Go to space "138" on the scanning sheet.

138. Current Residence

1. 43 co-ed residence hall
2. 18 all male residence hall
3. 40 all female residence hall

Thank you for taking time to complete and return this questionnaire.